

379.142  
M31  
1918

# ANNUAL REPORT

*of the*

## SCHOOL COMMITTEE

Manchester, N. H.

---

1918

OHIO STATE UNIVERSITY, LIBRARY  
EDUCATION LIBRARY  
OHIO STATE UNIVERSITY

THE LIBRARY OF THE  
SEP 17 1968  
UNIVERSITY OF ILLINOIS



Annual Report  
OF THE  
School Committee

OF THE  
City of Manchester, N. H.  
FOR THE

Year Ending December 31, 1918

PREPARED BY THE

*Superintendent of Public Instruction*



MANCHESTER, N. H.  
PRINTED BY JOHN B. CLARKE COMPANY  
1919



Digitized by the Internet Archive  
in 2016

# ORGANIZATION, 1919

---

## SCHOOL COMMITTEE.

MOISE VERRETTE, *Mayor,*

*Ex-Officio, Chairman*

GEORGE A. DICKEY,

*Vice-Chairman of the Board*

CHARLES H. MARTEL, 261 Orange St.,

*Clerk of the Board*

- Ward 1. George A. Dickey, 1052 Union St.
- Ward 2. Edward H. Chadbourne, 87 Russell St.
- Ward 3. L. Ashton Thorp, 445 Lowell St.
- Ward 4. Edward H. Currier, 488 Manchester St.
- Ward 5. Frank X. Carroll, 209 Central St.
- Ward 6. G. Waldo Brown, 329 Massabesic St.
- Ward 7. Francis J. Hurley, 263 Green St.
- Ward 8. Edward C. Healey, 97 Taylor St.
- Ward 9. Frank R. Vose, 87 West Merrimack St.
- Ward 10. Ned T. Wallace, 109 Riddle St.
- Ward 11. Ora W. Craig, 102 Main St.
- Ward 12. Lucien J. Martin, 30 Putnam St.
- Ward 13. Francois J. Houlne, 434 Notre Dame Ave.

---

## SUPERINTENDENT OF PUBLIC INSTRUCTION.

HERBERT F. TAYLOR.

Residence, 345 Walnut St.

Office, City Hall Building.

Office Hours—From 8 to 9 o'clock A. M., on school days, 3 to 4 P. M., on Mondays, Wednesdays and Fridays; Thursdays from 7 to 8 P. M.

---

## SUPERINTENDENT'S SECRETARY.

FRANCES ABBOTT.

14 Harrison Street.

Office Hours—8 to 11.30 A. M. and 1 to 5 P. M. on school days; 9 to 12 M. Saturdays.

## CITY OF MANCHESTER.

## OFFICE CLERK.

ALEXANDER J. DEMERS.

213 Bell Street.

To be found at Superintendent's office, City Hall building, daily, from 9 A. M. to 1 P. M.; and from 2 to 5 P. M.; also on Thursday evenings from 7 to 9.

---

TRUANT OFFICERS.

CURTIS W. DAVIS.

849 Chestnut Street.

---

HARRY J. WOODS.

482 Central Street.



# SUPERINTENDENT'S REPORT

---

*To His Honor, the Mayor, and Members of the Board of School Committee of the City of Manchester:*

GENTLEMEN—I herewith present the seventy-second report of the School Committee of the City of Manchester, the sixty-third of the Superintendent of Schools, and the third of the present incumbent.

The past year has been one unlike any other year in the history of the public schools in this country. Every day has brought problems never before presented. The loss in the teaching corps of teachers who have entered the Government employ, who have entered the army, or who have entered many other lines of work has lead to a shortage of teachers and general distraction from regular school work unprecedented heretofore.

This apparent loss has been in reality a gain, for it has tended to socialize our schools as nothing else could. The real purpose of education is not alone to prepare to live, but to train in living. School life should not be a secluded, sheltered life, apart from the world and its work, but should be an integral part of life itself. The schools of Manchester have done their full share towards this end, and in many respects have gone far beyond the demand made upon them by governmental agencies.

The work of food conservation has been carried much further than in the schools in many places. Not alone have the conservation lessons been given which urged the children to save, but distinct recipes have been given the children which did save the commodities most needed by our own soldiers or for export.

As a part of the programme of conservation I wish to comment upon the gardens planted by pupils of the City of Manchester. Under the good management of Mr. Everett W. Webster, as supervisor, the garden programme started last year has continued this year even more successfully. Here again it is not the economical value of the material produced, but is the training in production, the joy of growing, and the satisfaction of producing which should be a common integral part of the school course. The pressure for production and conservation has by no means ended, and the work should be continued.

Again the constructive side of school work, particularly in the sewing, through the efforts of Miss Fullerton, have been along prac-

tical lines, and the children were taught to knit and sew such garments as were desired by the soldiers and by the Red Cross.

Again, the lessons in Community Civics suggested by the war were taught by Government pamphlets, placed in the hands of the children in both the High and Elementary Schools. The teachers' efforts in these several lines were splendid. In not a single case which came to my knowledge has there been any disposition to shirk the work necessary to make the lessons effective, and the work of the children efficient.

I wish to express my most sincere thanks for the coöperation which resulted in the high commendation of officials for the war work done by the Manchester Public Schools.

The war and its accompanying lessons is going to require much more emphasis in the future on manual work. Realizing the efficiency of the intensive training given draftees along mechanical lines, the attention of the country is focussed on a system of teaching which can produce efficiency in the shortest possible time. This means that the so-called elementary schools will revise their courses of study so that the elementary subjects will be taught more effectively and will be completed further down the grades. We shall then have at least two years in the grammar grades for new subjects, for more manual work, and for some differentiation of studies which will tend to furnish the boy graduating from the elementary schools a more practical knowledge, not alone of academic subjects but of mechanical processes. It should help him to elect intelligently High School studies, and determine earlier than formerly what courses to elect. A start has been made in this work in Manchester by the placing of the girls of the 8th grade in well arranged domestic science rooms, and offering them there a distinct course. This work has formerly been done on a limited scale in the several buildings, but I am certain better results will be obtained with a carefully supervised course taught by specially prepared teachers in well-equipped laboratories. It should result in sending every girl who graduates from the Grammar School into the world able to do the cooking and sewing which any household requires. The next step in the process should be the introduction of sewing further down in the grades. This will be possible, the coming year.

The equipment of the Bakersville Manual Training room and the establishment of a similar room at the Varney School should result in that subject being carried lower down in the grades, so that the pupils should secure a better knowledge of hand work early in the course. This should materially strengthen the work of the Manchester Public Schools on the material side, and that with no loss on the academic side.



Those pupils who are predestined for manual labor on the completion of the grammar school course should have some special instruction along the lines which they will probably follow later in life. The present half-day classes have made a start along those lines, although it has been a meager one. I have found the employers willing to coöperate, but have lacked the time to coördinate the courses. The shortage of labor in Manchester during the war led to the installation of several more classes in part time work, and there are at present about two hundred children studying in those classes. Experience seems to show that the academic work done intensively in the four-hour session has not suffered, whereas from actual tests given in the grammar grades, the pupils in those grades do not fall behind the work of the grade in greater numbers or to a greater degree than do the pupils on full time. It has also tended in some cases to keep the young people in school until graduation from the grammar schools.

The inauguration of tests and a careful compilation of comparative results, started last year, has been continued. Principals have been furnished with the facts thus obtained and I have found them anxious to strengthen the weaknesses in their buildings, and to assist teachers whose work was not up to standard. Some of the principals have gone further, and have very carefully measured their own results, doing within their own schools what the tests attempted to do for the several schools. These tests and the follow-up system used must result in stronger work. As an aid to this, the teachers' meetings, which last year were general, this year are by grades, where the difficulties encountered in grade work in any subject are frankly discussed, and remedies suggested. The meetings were interrupted, as was the school work, by the serious epidemic which visited Manchester in the fall, and which we have with us to a less degree at this writing.

The work of medical inspection of the Public Schools, now under the direct control of the Board of Health, should, I believe, be placed directly in the hands of the school authorities. This is in no wise a reflection upon the splendid work done by the school nurses and the school physician. The health cards and other vital records which concern the physical welfare of the pupils are not on file in the office of the school department, nor are they followed up as carefully as we might desire by the teachers.

The entire question of the physical condition of the school children is worthy your most earnest consideration. As you know, we have sought each year to secure appropriation which shall make physical culture an integral part of the school work. Thus far we have been unsuccessful in securing funds with which to work. I would again point out to you the large number of draftees found physically unfit

for military service with defects which, had they been attended to in childhood or early youth, could have been corrected. There should be instituted in Manchester at once a thorough course in physical culture under competent supervision, so that every boy and girl should be taught how properly to exercise in order to grow strong, robust and graceful. We all know that spasmodic athletics as heretofore practiced in our public schools have little value except for a small number who participate, and the games are rarely used as corrective agencies. Sports for sport's sake are not physical training. Returning soldiers with whom I have talked agree that the so-called setting-up drill which they have undergone has tended to build up the body so that the strenuous exercises which the life demands have been much better met because of physical well-being. I would earnestly recommend that a determined effort be made to secure funds with which to do this necessary work.

I wish to call your attention to the very satisfactory work done by the pupils in saving money. The appended table will show that from January 7th, 1918, to the close of the school term, December 18th, the schools have saved as follows:

School.	Amount.	Per Capita.
Amoskeag .....	\$166.05	\$1.82
Ash-Street .....	568.13	2.00
Brown and Rimmon .....	413.70	.82
Bakersville .....	890.26	1.66
Chandler .....	588.32	1.84
Franklin and Spring-Street.....	646.16	1.39
Goffe's Falls .....	531.04	5.77
Hallsville .....	910.89	1.85
Highland .....	255.44	2.12
Lincoln-Street .....	886.36	2.87
Main-Street .....	608.05	2.04
Maynard .....	1,398.53	3.66
Parker and Varney .....	1,088.64	1.61
Pearl-Street .....	376.02	3.72
Straw .....	1,281.90	3.86
Webster-Street .....	757.42	2.78
Wilson .....	1,329.47	2.74
Youngsville .....	114.55	.65
Harvey District .....	17.54	.60
Mosquito Pond .....	10.66	.71
Stark District .....	26.66	1.25
Webster's Mills .....	28.26	1.88
	<hr/>	<hr/>
	\$12,894.05	\$2.13

From the patriotic action of the Bank in which this money was deposited, pupils were allowed to purchase at that bank savings stamps, instead of depositing it to their personal credit, if they so desired. While the sum involved is large, its real educational function is the habit of thrift. Experience indicates that in some cases parents have been induced to save and to deposit in the name of the child, so that the lessons taught in school are carried to the home.

The end of the war should make it possible to go on with the plans which were of necessity abandoned during the world struggle. The establishment of a Junior High School at the Varney School has decreased by one class the pressure on the High School, but there are still accommodated at the High School building over nine hundred in a building built for less than seven hundred. A double session is perforce continued and it is still impossible with the present conditions to offer the proper amount of outside help to those pupils who find certain subjects difficult. An attempt to rearrange the hours to do this has not been entirely successful so that we are still losing pupils who drop out and who might be held if time could be found to assist them over difficulties. The small number taken care of elsewhere has in no wise lessened the need of a new Practical Arts High School. The work of the grades has been strengthened along those lines, and the opportunity should be offered the young people of Manchester to secure a High School education equal to the best in practical lines. It is equally imperative that the Spring-Street and Franklin-Street Schools be replaced with a modern building.

The return of the soldiers to their former positions will tend to lessen labor shortage and should release young people to return to school. Many of the soldiers will return to better jobs because of intensive training secured in High School buildings and colleges along mechanical lines, and the lessons learned under stress by those young men should be freely offered the next generation. America's successful participation in the world war was due in a large measure to the individual intelligence of its soldiers. The high average of intelligence of the American citizen furnished a splendid foundation upon which to build the special training required by the soldier. America must henceforth participate in the work of the world, and the welfare of the nation depends upon the intelligence of its people. This means that the American Public School must offer to a greater degree than heretofore a general education on which to build a special education that builds skilled men and women. No city and no state can shirk its responsibility, for ignorance in any portion of the country lessens the efficiency of the country as a whole. Manchester, the largest city in the state, should offer the largest opportunities to its people.

The evening schools this year, through the efforts of the Committee on Americanization, aided in a large measure by the manufacturers, have been successful. The initial attendance has been better than before, and we find more pupils remaining. We find fewer students who have no knowledge of English than in former years, due perhaps to the fact that emigration has much decreased within the past year. The thanks of the department are due to the manufacturers for their assistance in advertising the evening schools and securing attendance of the workmen.

The public spirit of Manchester is, I believe, strongly in favor of such new buildings and equipment as may be necessary; the determination to secure those advantages rests with you. I am sure from the royal and splendid support you have given me in all my efforts the past year that it is your sincere wish that the work be carried on. Please accept my sincere thanks for such support and assistance.

Respectfully submitted,

HERBERT F. TAYLOR,

*Superintendent.*

December 21, 1918.



TEACHERS WHO ASSISTED IN COMBATING THE INFLUENZA  
EPIDEMIC, SEPTEMBER 25 TO NOVEMBER 4, 1918, DURING  
WHICH TIME THE PUBLIC SCHOOLS WERE CLOSED.

Florence E. Abbott.  
Florence L. Abbott.  
David Anderson.  
Gertrude B. Bachelder.  
Meda Bemis.  
Mary M. Bradley.  
Lelia A. Brooks.  
Fred A. Browne.  
Helen M. Bullard.  
Mary E. Bulman.  
Elizabeth A. Burns.  
Marian A. Buttrick.  
Helen A. Cronin.  
J. Elizabeth Cate.  
Edgar D. Cass.  
Florence Chancey.  
Ethel M. Cheney.  
Clara V. Clement.  
Blanche L. Corning.  
Ella F. Curtis.  
Josephine C. Daley.  
Sadie Davis.  
Edna Dyer.  
Ethel Enman.  
Elsie D. Fairbanks.  
Robina M. Fisher.  
Bertha V. Franks.  
Bessie L. Gage.  
Helen K. Gallagher.  
Ruth Gillette.  
Beatrice R. Haughey.  
Caroline Head.  
Blanche E. Hicken.  
Marjorie M. Holt.  
Irene M. Horne.  
Anna A. Lane.  
Helen F. Lyons.  
Anna B. McDonald.  
Madrienne McGuinness.  
Ella McGuire.  
Elizabeth J. McKelvie.

Kathryn D. McKeon.  
Emma L. McLaren.  
Anna Mahoney.  
Mary W. Mitchell.  
Ida L. Montgomery.  
Mildred Moore.  
Margaret Murray.  
Eva O'Brien.  
Anna C. O'Donoghue.  
Annabelle L. Paige.  
Josephine Paige.  
Elizabeth Partridge.  
Anna Patterson.  
Catherine D. Reed.  
Nettie Rennie.  
Mildred E. Rice.  
Florence Richardson.  
Harriet Richardson.  
Theodora Richardson.  
Annie Russell.  
Frances Salls.  
Lillian Sleeper.  
Marion Smith.  
Ethel G. Sterling.  
Marguerite Stoddard.  
Mary R. Sullivan.  
Alice Taggart.  
Mary E. Thayer.  
Anne G. Towle.  
Margaret Tuttle.  
Harriet W. Varney.  
Alice E. Walsh.  
Helen A. Welch.  
Mary J. Wellington.  
Lillian Whitney.  
Grace Whittemore.  
Harry E. Whittemore.  
Alta Willand.  
M. Eunice Willand.  
Hattie O. Willand.  
Marjorie S. Woodbury.  
Annabel D. Wyman.

MEMBERS OF THE MANCHESTER SCHOOL DEPARTMENT ASSIST-  
ING THE DRAFT BOARD.

Florence E. Abbott.  
Florence L. Abbott.  
Frances Abbott.  
Hazel P. Adams.  
David Anderson.  
Avis A. Armstrong.  
Mary L. Ayer.  
Eda M. Barr.  
Dorothy Barlow.  
Gladys Blanchard.  
Bertha Blanchet.  
Mary M. Bradley.  
Mary A. Brennan.  
Fred E. Browne.  
Blanche L. Bryant.  
Esther Bryson.  
Helen Buck.  
Helen Bullard.  
Mary E. Bulman.  
Marion A. Buttrick.  
Bessie Caine.  
Frederick A. Campbell.  
Edgar D. Cass.  
J. Elizabeth Cate.  
Mildred Center.  
Florence Chancey.  
Delia B. Clarke.  
Alice F. Colby.  
Cassie M. Colby.  
Myra B. Colby.  
Mary K. Connor.  
Emma J. Cooper.  
Blanche L. Corning.  
Helen Cronin.  
Margaret M. Cronin.  
Rose G. Crosby.  
Lillian F. Crowther.  
Mabel B. Currier.  
Alvah H. M. Curtis.  
Ella F. Curtis.  
Josephine C. Daley.

Nina Davis.  
Sadie Davis.  
Esther M. Dickey.  
Florence Dinsmore.  
Anna Drennan.  
Mary A. Drennan.  
Marion Driscoll.  
Sarah B. Dunbar.  
Elsie M. Dustin.  
Edna C. Dyer.  
Edith Emery.  
Ethel Enman.  
Elsie D. Fairbanks.  
Daisy Flanders.  
Bertha V. Franks.  
Stanley J. Freese.  
Bessie M. Gage.  
Helen K. Gallagher.  
John Gault.  
Rosamond K. Gilman.  
Mildred E. Glynn.  
Huldah C. Graupner.  
Gunnar Gustafson.  
Grace Hadlock.  
Alice Hammond.  
Anna B. Handley.  
Beatrice Haughey.  
Caroline E. Head.  
Blanche E. Hicken.  
Sarah A. Hodgman.  
M. Isabell Holland.  
Helen Holmes.  
Marjorie M. Holt.  
Sadie Hutchinson.  
Nathalie Jones.  
Barbara B. Joy.  
Bertha L. Kemp.  
Martha Kennedy.  
Ethel I. Landers.  
Frances M. Landers.  
Jennie M. Landers.



Anna A. Lane.  
A. Maude Lamprey.  
I. Margaret Leatham.  
Frances M. Ledoux.  
Martha E. Lenz.  
Zilla A. Lord.  
Gertrude A. Lowe.  
Anna B. McDonald.  
Jennie F. McGrath.  
Madrienne C. McGuinness.  
Elizabeth J. McKelvie.  
Bertha A. McKenna.  
Katherine D. McKeon.  
Emma L. McLaren.  
Jane R. McLaughlin.  
Lillian C. McVicker.  
Anna Mahoney.  
Bertha L. Marden.  
Vivian E. Mathews.  
Helen Merriam.  
Mertie E. Michie.  
Mary W. Mitchell.  
Agnes L. Montgomery.  
Ida L. Montgomery.  
Irene M. Moore.  
Mildred Moore.  
Alice B. Morrill.  
Lorna Morrison.  
Mary E. Moulton.  
Charlotte S. Murphy.  
Edith A. Murphy.  
Frances C. Murphy.  
Adeline Nickerson.  
May F. Nutt.  
A. Eva O'Brien.  
Lena O'Connell.  
Anna C. O'Donoghue.  
Mary H. O'Dowd.  
Grace B. Olmstead.  
Elizabeth Partridge.  
Edna L. Pelton.  
Dorothea K. Perry.  
D. Lillian Pike.  
Agnes Prah.  
Alice Precourt.  
Catherine D. Reed.  
Nettie Rennie.  
Florence Richardson.

Harriet H. Richardson.  
Theodora Richardson.  
Phoebe C. Riley.  
Annie F. Russell.  
Cora J. Russell.  
Jennie Russell.  
Marion Ryan.  
M. Frances Salls.  
Caroline J. Sanborn.  
Katherine Sheridan.  
Mildred W. Simons.  
Clara C. Slattey.  
Lillian Sleeper.  
Marian Smith.  
Edith Stearns.  
Ethel G. Sterling.  
Vera Stevens.  
Gladys K. Stewart.  
Marguerite M. Stoddard.  
Mary G. Sullivan.  
Mary R. Sullivan.  
Alice C. Taggart.  
Herbert F. Taylor.  
Mary E. Thayer.  
Mary Thomas.  
Anne G. Towle.  
Margaret Tuttle.  
Harriet W. Varney.  
Annie M. Vose.  
Gilbert C. Walker.  
Mary E. Walker.  
Alice E. Walsh.  
Annie E. Walsh.  
Elizabeth F. Walsh.  
Helen A. Welch.  
Helen M. Welch.  
Mary J. Wellington.  
Lillian Whitney.  
Grace M. Whitemore.  
Alta C. Willand.  
Hattie O. Willand.  
M. Eunice Willand.  
Ruth Willis.  
George Winch.  
Maude E. Winegar.  
Marjorie S. Woodbury.  
Annabel D. Wyman.

1917-1918.

Table Showing Promotion, Retardation and Loss.

GRADE.	I	II	III	IV	V	VI	VII	VIII
1 Number of pupils promoted to next grade during or at the end of the year.....	610	599	676	664	686	580	545	538
2 Number of pupils in grade at end of year not promoted.....	199	50	46	66	80	39	75	85
3 Number of pupils in grade at end of year who have been there two years.....	18	1	3	3	2	1	1	1
4 Number of pupils in grade at end of year who have been there three years.....	5	...	...	...	...	...	...	...
5 Number of pupils in grade at end of year who have been there more than three years.....	...	...	...	...	...	...	...	...
6 Number of pupils in grades I and II over ten years.....	...	117	...	...	...	...	...	...
7 Number of pupils who have left school and whose school life has presumably ended during year.....	...	...	...	9	41	65	64	60
8 Number of pupils in addition to those covered by No. 6 who are known not to have returned to school after summer vacation of 1917, and whose school life has presumably ended.....	...	...	...	...	2	4	11	26
9 Average age of class at beginning of school year.....	7-6	8-2	8-5	10-11	10-8	12-7	13-3	13-11

# Statistics

---

## I. POPULATION.

Population of the city by last census, 1910.....	70,063
--	--------

---

## II. SCHOOLHOUSES.

Number of schoolhouses in use .....	27
Number of schoolhouses not in use .....	0
Number of high school buildings .....	1
Number of graded schools .....	18
Number of lower graded schools .....	3
Number of ungraded schools .....	4
Number of manual training schools (for boys).....	1
Number of schoolrooms used for day schools.....	192
Number of rooms used for high school (Lib.).....	30
Number of rooms used for graded schools .....	162
Number of rooms used for ungraded schools .....	4
Number of rooms used for Manual Training school.....	4
Number of rooms used for kindergartens .....	6

---

## III. TEACHERS.

Male teachers in the high school.....	12
Female teachers in the high school.....	34
Male teachers in the grammar schools.....	6
Female teachers in the graded schools .....	176
Female teachers in the ungraded schools .....	4
Female teachers in the kindergarten .....	12
Male teachers in the Manual Training school.....	5
Special teachers, male .....	4
Special teachers, female .....	2
Total number of teachers in day schools.....	255
Male teachers in the evening schools.....	26
Female teachers in the evening schools.....	23
Male teachers in the evening drawing schools.....	2

TABLE SHOWING ATTENDANCE IN THE VARIOUS SCHOOLS,  
1917-1918.

SCHOOL.	Whole No. Belong- ing.	Aver. Membership.	Average Daily At- tendance.	Per Cent Daily At- tendance.	Tardinesses.	Per Cent.
High .....	1,143	975	923	95	1,640	.48
Amoskeag .....	100	92	87	94.7	137	.43
Ash-Street .....	271	218	201	92	220	.30
Bakersville .....	559	521	476	89	976	.55
Brown .....	284	263	235	89	889	.27
Chandler .....	414	375	341	91.5	177	.14
Franklin-Street .....	286	276	254	91.8	347	.37
Goffe's Falls .....	98	91	86	94	80	.25
Hallsville .....	508	460	424	92	792	.51
Highland .....	131	114	105	91.3	212	.55
Lincoln-Street .....	458	345	321	94.4	496	.42
Main-Street .....	357	325	296	90.9	541	.51
Maynard .....	413	363	319	87	774	.66
Parker .....	319	300	279	93	442	.43
Pearl-Street .....	119	112	102	92	124	.33
Rimmon .....	217	208	180	86.5	919	.43
Spring-Street .....	256	198	181	91.1	129	.19
Straw .....	409	359	338	92.9	274	.23
Varney .....	522	420	389	92.5	681	.47
Webster-Street .....	291	265	241	91	270	.30
Wilson .....	460	427	394	92.4	197	.13
Youngsville .....	195	163	145	89.2	138	.26
Suburban .....	100	81	71	87.5	545	2.09
Aggregate Totals, 1917-18.....	7,910	6,951	6,388	91.7	11,000	
Aggregate Totals, 1916-17.....	7,622	6,729	6,271	93.1	9,395	

Schools actually in session 183 days.

## EVENING SCHOOLS.

*Summary of attendance upon the several grades of public evening schools for the year 1917-1918.*

SCHOOLS.	Whole number of different pupils.		Average membership.	Average daily attendance.	Per cent of daily attendance.
	Boys.	Girls.			
Franklin-street .....					
Franklin-street Syrian .....					
Lincoln-street.....	36	12	38	19	50
Rimmon.....	25	40	43	38.5	89
Spring-street.....	85	13	53	43	82
Drawing schools { Mechanical.....	33		23	14.5	63
{ Architectural.....					
Maynard.....	94	16	75	69	92
Totals, 1918.....	273	81	232	184	79
Totals, 1917.....	394	68	315	222	70.4
High.....	86	233	261	115	44.

## TEACHERS IN EVENING SCHOOLS, 1917-1918.

*High School*—Principal, David A. Lamprey; assistants, P. F. Benedict, Arthur Rowell, George Bruton, Fred L. Hodgman, E. G. Loomis, Annie M. C. B. Sweet, Florence Dinsmore, Gertrude Bachelder, Lillian Lake, Janet Douglas, Marion Stark, Marjorie Fay, Irma B. Lewis, Anna Patterson, Edith Etearns, Ruth Flack, Mary Garvin, Alice Fessenden, Arline Weeks, Sarah Donahue, Blanche Beardslee.

*Lincoln-Street School*—Principal, Arthur P. Morrill; assistants, Katherine McDonald, S. C. Forsaith, E. C. Cristophe, A. E. Waters.

*Maynard School*—Principal, James J. Mahoney; assistants, Richard H. Horan, A. Chas. Warner, Anastase Alliopoulis, Thomas Papanastasia, Jos. N. Marsh.

*Rimmon School*—Principal, Arthur J. Tonery; assistants, Adelia Murphy, Georgette Trudell, Leon Langmaid, Jos. Vadeboncoeur.

*Spring-Street School*—Principal, E. B. Willand; assistants, Lillian Colby, Arthur D. Benton, Harold V. Young, E. J. Maher, Arthur Martin, Mabelle Dow, Floyd Cheney, Milton Cilley, Margaret Linen, Anna Mullen.

*Mechanical Drawing*—Thomas Currie, Charles M. Curl.



## REPORT OF TRUANT OFFICER.

Date.	Absentees reported.	No. voluntarily returned.	No. reported caused to attend.	No. moved out of city.	No. found sick and unable to attend.	No. otherwise unavoidably detained.	No. not found.	Children first enrolled in school during the year as direct result of officer's work	No. of transfers investigated.	No. of school age interviewed upon the streets in school hours.	No. of families visited.	No. of notices served.	No. of school age temporarily confined at the police station.	No. brought before the court.	No. sent to reformatory schools	No. of employment certificates issued.	No. of employment certificates transferred.
1917.																	
September .....	125	32	81	8	....	4	....	7	....	165	186	....	....	....	....	771	323
October .....	226	40	171	4	4	7	....	15	....	228	304	....	....	....	....	78	73
November .....	181	23	138	6	6	7	1	11	....	201	226	1	1	1	1	87	81
December .....	116	30	73	2	7	4	....	1	....	130	135	....	....	....	....	184	116
1918.																	
January .....	162	43	107	4	6	2	....	6	....	129	175	....	....	3	1	54	61
February .....	189	10	167	5	2	4	1	7	....	139	202	....	7	9	1	115	47
March .....	210	15	185	4	4	2	....	4	....	172	214	....	2	7	....	101	72
April .....	173	11	154	1	1	6	....	7	....	160	239	....	2	2	....	77	82
May .....	195	10	182	....	3	....	....	5	....	201	222	....	14	17	3	78	64
June .....	245	16	218	3	8	....	....	1	....	187	249	....	2	3	1	888	158
Totals .....	1822	230	1476	37	41	36	2	64	—	1712	2147	1	28	42	7	2433	1071



## GENERAL SUMMARY.

*The following table presents the main features of interest pertaining to the attendance upon the public schools for the last ten years.*

YEARS.	Average number of schools.	Average number of teachers employed.*	Enrolled in public day schools.	Average membership.	Average daily attendance.	Percentage of daily attendance.	Average attendance evening schools.	Graduated from grammar schools.†	Passed grammar schools for high school.‡	Entered high school.†	Graduated from high school.	Average number belonging to high school.
1909.....	146	166	6,391	5,337	4,936	92.5	308	286	264	198	107	544
1910.....	154	174	6,521	5,541	5,100	92.0	413	280	247	220	107	589
1911.....	156	177	6,303	5,383	4,946	91.8	398	366	251	217	124	619
1912.....	161	190	7,039	5,910	5,469	92.5	380	291	264	197	108	646
1913.....	166	198	6,679	5,711	5,309	93.9	250	336	310	266	126	667
1914.....	170	209	6,867	6,023	5,578	92.6	291	330	311	292	137	723
1915.....	178	223	7,504	6,666	6,224	93.4	318	442	405	397†	134	820
1916.....	179	233	7,879	6,850	6,354	92.7	265	550	499	482	155	1011
1917.....	186	248	7,622	6,729	6,271	93.1	222	501	501	479	171	951
1918.....	192	255	7,900	6,951	6,388	91.7	299	507	507		138	975

\* Including special teachers, principals, assistants, etc.

† And the A class in suburban schools.

‡ From grammar schools, parochial schools, and surrounding towns.

## FINANCES, 1918.

Items of Account.	Appropriation.	Expenditures.
Expenses of General Control .....	\$9,700.00	\$9,910.38
Expenses of Instruction .....	244,830.00	243,282.49
Expenses of Operation of School Plant....	42,000.00	56,333.71
Expenses of Maintenance of Schools.....	1,500.00	4,172.69
Expenses of Auxiliary Agencies.....	3,700.00	3,417.51
Miscellaneous Expenses .....	1,000.00	1,633.31
Outlays .....	.....	440.43
Additional Appropriation .....	18,000.00	.....
Unexpended .....	.....	1,539.48
	<hr/>	<hr/>
	\$320,730.00	\$320,730.00

## COST OF CITY SCHOOLS.

Expenditures ..... \$319,190.52

*Receipts.*

Literary Fund .....	\$5,136.95	
Tuition .....	2,121.35	
Evening School Forfeitures .....	283.00	
Books, paper, etc. ....	228.04	
	<hr/>	\$7,770.34

The Net Amount raised by taxation..... \$311,420.18

The City Valuation for 1918 was \$88,357,909, and hence the rate of taxation for the year was \$319,190.52 divided by \$88,357,909, or .0031+. The cost per pupil was \$45.92.

## HIGH SCHOOL GRADUATION, CLASS OF 1918

Palace Theatre, Wednesday Evening, June 26

## PROGRAM.

SELECTION, "A Garden Dance"  
MARCH, "Loyal Comrades"

ORCHESTRA

*Vargas*  
*Arr. Lake*

	MAINTENANCE.			MISCELLANEOUS.		
	Janitors' Supplies.	Furniture.	Repairs, Buildings and Grounds.	Incidentals.	Transportation of Pupils.	Average Cost per Pupil.
High	\$386.04	\$130.98	\$211.68	\$284.10		\$63,131.89
Amo	29.87	108.31	3.40	27.33		5,101.42
Ash	78.99	52.89	5.97	69.77	\$432.60	11,733.83
Bak	217.76	166.75	159.80	84.92	590.00	23,884.34
Bro	55.55	10.39	23.15	62.67		8,912.76
Cha	84.93	20.59	6.55	22.50		12,370.65
Fr	61.96	26.59	17.57	30.93		9,592.09
Goff	27.65	4.46	.98	13.14	60.00	3,759.12
Hall	109.67	71.53	8.24	78.92	708.00	15,009.82
High	32.27	4.46	1.47	7.94		4,452.14
Linc	123.60	84.27	24.13	118.89	221.70	13,442.11
Main	82.61	13.37	4.90	19.46		10,227.90
May	126.98	17.34	4.90	35.57		14,475.10
Parl	80.33	25.39	3.92	17.64		9,856.17
Pear	22.25	4.46	1.47	6.01		4,593.10
Rim	118.99	8.92	1.96	14.48	2.00	7,767.81
Spr	64.15	35.23	2.94	6.52		7,814.46
Str	146.41	18.84	10.86	19.31		13,253.00
Var	105.51	163.66	29.88	101.40		14,904.96
Web	71.77	56.65	3.92	19.81	773.75	10,378.05
Wil	128.04	130.76	6.37	36.79		14,832.64
You	34.52	7.42	1.96	9.18		5,131.38
Sub	29.30	16.77	1.96	8.97		5,497.05
Man	6.11			.25		6,327.64
Even				84.34		4,787.79
						7,302.15
	\$2,225.26	\$1,180.03	\$537.98	\$1,180.84	\$2,788.05	\$308,539.37

## FINANCES, 1918.

Items of Account.	Appropriation.	Expenditures.
Expenses of General Control .....	\$9,700.00	\$9,910.38
Expenses of Instruction .....	244,830.00	243,282.49
Expenses of Operation of School Plant....	42,000.00	56,333.71
Expenses of Maintenance of Schools.....	1,500.00	4,172.69
Expenses of Auxiliary Agencies.....	3,700.00	3,417.51
Miscellaneous Expenses .....	1,000.00	1,633.31
Outlays .....	.....	440.43
Additional Appropriation .....	18,000.00	.....
Unexpended .....	.....	1,539.48
	<hr/>	<hr/>
	\$320,730.00	\$320,730.00

## COST OF CITY SCHOOLS.

Expenditures .....	\$319,190.52
--------------------	--------------

*Receipts.*

Literary Fund .....	\$5,136.95	
Tuition .....	2,121.35	
Evening School Forfeitures .....	283.00	
Books, paper, etc. ....	228.04	
	<hr/>	\$7,770.34

The Net Amount raised by taxation.....	\$311,420.18
--	--------------

The City Valuation for 1918 was \$88,357,909, and hence the rate of taxation for the year was \$319,190.52 divided by \$88,357,909, or .0031+. The cost per pupil was \$45.92.

## HIGH SCHOOL GRADUATION, CLASS OF 1918

Palace Theatre, Wednesday Evening, June 26

## PROGRAM.

SELECTION, "A Garden Dance"  
MARCH, "Loyal Comrades"

ORCHESTRA

*Vargas*  
*Arr. Lake*

SCHOOL.	INSTRUCTION.								OPERATION.					MAINTENANCE.		MISCELLANEOUS.			
	Principals.	Supervision.	Teachers.	Substitutes.	Books.	Stationery, Supplies, Apparatus.	Transportation of Teachers.	Library.	Fuel.	Light and Power.	Water.	Janitors.	Janitors' Supplies.	Furniture.	Repairs, Buildings and Grounds.	Incidentals.	Transportation of Pupils.	TOTAL.	Average Cost per Pupil.
High .....	P. \$2,750.00	\$580.25	\$43,828.37	\$1,707.08	\$1,525.00	\$2,769.90	\$86.10	\$1,003.38	\$3,478.40	\$1,060.15	.....	\$2,802.48	\$386.04	\$130.98	\$211.68	\$284.10	.....	\$63,131.89	\$64.75
Amoskeag .....	1,038.50	117.99	2,223.75	58.55	108.57	164.61	.....	.....	195.94	29.15	.....	562.85	29.87	108.31	3.46	27.33	\$432.60	5,101.42	56.06
Ash-Street .....	1,800.00	355.17	6,432.23	73.09	96.03	204.22	.....	.....	1,128.73	102.97	.....	743.77	78.99	32.89	5.97	69.77	590.00	11,733.83	53.82
Bakersville .....	2,000.00	656.02	12,960.39	468.49	546.78	1,238.08	.....	.....	3,230.83	562.18	.....	1,592.34	217.76	166.75	159.80	84.92	.....	23,884.34	45.84
Brown .....	750.47	364.59	5,322.53	123.02	148.10	229.29	.....	.....	1,004.08	75.15	.....	743.77	55.55	10.39	23.15	62.67	.....	9,912.76	33.88
Chandler .....	1,397.00	472.92	7,556.75	158.99	330.63	392.96	.....	.....	1,110.19	74.52	.....	744.12	84.93	20.59	6.53	22.50	.....	12,370.65	32.98
Franklin-Street .....	1,028.50	346.79	5,835.50	423.48	284.18	237.56	.....	.....	597.55	33.61	.....	687.87	61.96	26.59	17.55	30.93	.....	9,592.09	34.75
Goffe's Falls .....	1,050.00	112.64	1,367.75	8.75	105.70	113.68	.....	.....	424.33	20.63	.....	454.32	27.65	4.46	.98	13.14	60.00	3,759.12	41.30
Hallsville .....	1,800.00	582.29	9,159.33	192.23	325.52	341.30	.....	.....	710.32	124.78	.....	797.69	109.67	71.53	8.24	78.92	708.00	15,009.82	32.63
Highland .....	1,004.00	116.41	1,281.12	351.00	76.65	126.78	.....	.....	975.90	15.57	.....	454.57	32.27	4.46	1.47	7.94	.....	4,452.14	39.05
Lincoln-Street .....	1,795.50	438.88	7,368.93	475.78	345.28	311.37	.....	.....	1,172.72	164.42	.....	796.64	123.60	84.27	24.13	118.89	221.70	13,442.11	38.96
Main-Street .....	1,326.00	420.63	6,139.11	395.23	197.36	283.57	.....	.....	578.14	79.65	.....	687.87	82.61	13.37	4.90	19.46	.....	10,227.90	31.47
Maynard .....	1,400.00	486.72	8,440.74	733.26	249.35	467.07	.....	.....	1,428.62	271.39	.....	813.16	126.98	17.34	4.90	35.57	.....	14,475.10	39.87
Parker .....	826.00	352.89	6,294.50	180.91	283.57	227.10	.....	.....	793.04	74.86	.....	696.22	80.33	25.39	3.92	17.64	.....	9,856.17	32.85
Pearl-Street .....	938.25	113.36	2,397.82	15.00	47.04	70.21	.....	.....	372.35	41.03	.....	562.85	22.25	4.46	1.47	6.01	.....	4,593.10	41.01
Rimmon .....	639.53	177.97	5,056.94	21.25	145.93	98.39	.....	.....	643.81	172.12	.....	665.52	118.99	8.92	1.96	14.48	2.00	7,767.81	37.34
Spring-Street .....	771.50	286.70	4,628.00	373.15	98.05	160.69	.....	.....	900.43	74.95	.....	412.06	64.15	35.23	3.94	6.52	.....	7,814.46	39.46
Straw .....	1,393.25	486.97	7,279.57	534.30	308.16	338.12	.....	.....	1,853.15	119.94	.....	744.12	146.41	18.84	10.86	19.31	.....	13,253.00	36.01
Varney .....	1,154.00	545.75	8,815.93	194.86	520.14	846.22	.....	.....	1,549.13	80.09	.....	798.30	105.51	163.66	29.88	101.40	.....	14,904.96	35.48
Webster-Street .....	1,400.00	315.21	5,411.57	628.68	126.69	253.96	.....	.....	574.39	58.78	.....	687.87	71.77	56.65	3.92	19.81	773.75	10,378.05	39.16
Wilson .....	1,400.00	535.20	9,129.53	253.07	248.55	349.95	.....	.....	1,728.65	98.02	.....	787.71	128.04	130.76	6.37	36.79	.....	14,832.64	34.73
Youngsville .....	897.07	176.97	1,920.31	200.00	176.94	227.75	.....	.....	942.10	89.59	.....	454.57	84.52	7.42	1.96	9.18	.....	5,131.38	31.48
Suburban .....	.....	169.67	2,748.14	431.57	97.55	101.72	744.20	.....	284.50	.....	\$336.00	526.70	29.30	16.77	1.96	8.97	.....	5,497.05	67.03
Manual Training .....	1,596.25	.....	3,381.23	67.50	.....	609.05	.....	.....	139.20	137.96	.....	390.09	6.11	.....	.....	.25	.....	6,327.64	.....
Evening .....	1,088.00	.....	3,029.50	.....	252.64	39.31	.....	.....	.....	.....	.....	294.00	.....	.....	.....	84.34	.....	7,302.15	.....
	\$31,994.82	\$8,191.88	\$178,007.54	\$8,057.24	\$6,624.50	\$10,195.86	\$830.30	\$1,003.36	\$33,118.65	\$3,565.51	\$336.00	\$18,701.55	\$2,225.26	\$1,180.03	\$537.98	\$1,180.84	\$2,788.05	\$308,539.37	

\*Undist.

Average cost per pupil in Grades, \$40.26.

Average cost per pupil in High, \$64.75.







INVOCATION, Psalm 31

*Schumann*

GRADUATING CLASS

SALUTATORY, "The Power of Vision"

MARION MARGARET NEWTON

SONG, "Carmina"

*Wilson*

GRADUATING CLASS

SELECTION, "Apple Blossoms"

*Roberts*

ORCHESTRA

VALEDICTORY, "The Torch of Liberty"

DOROTHY EVERETT

SONG, "Pride of America"

*Peron*

GRADUATING CLASS

PRESENTATION OF DIPLOMAS

MAYOR MOISE VERRETTE

CLASS ODE

*Words by Mary V. McCarthy*

THE GRADUATES

SCHOOL SONG, "Hail, Alma Mater"

*Lemon  
Robinson*


---

 CLASS ODE

Creator great, Thy hallow'd name we call upon in prayer:  
 The path You wish, the work You give, turn Thou our footsteps there;  
 As into Life's wide warring field we to our duty go,  
 Almighty Father, ere we start, Thy help divine bestow!

In Thy blest name with happy hearts we gladly take our way.  
 But hark! What solemn bugle sound breaks o'er the world today?  
 "For Country and for God" it rings, and in the Morn of Life  
 We now go forth to fight for right, to conquer in the strife.

To guard calm Truth and Freedom proud, the ranks we now fill in.  
 O God, our work and purpose bless,—give us Thy Power to win!  
 On comes the foe! But we arise and "with the dawn" attack!  
 Ne'er yet did Honor's army fall and in defeat turn back.

O'er battlefield the crimson sun now softly sinks to rest.  
 Look! In its rays a vision clear proclaims we've done our best.  
 'Tis Peace rules o'er a better world,—the victory we have won!  
 O Father blest, Who art in heav'n, on earth Thy Will is done!

—*Mary V. McCarthy.*

## MEMBERS OF THE CLASS OF 1918 IN THE SERVICE OF THE UNITED STATES.

Gordon Blakeley	Oscar Huppé
Ray Burke	Fred Hutchins
*Waldo Colby	John Lewis
Vinton Dickey	Roland Perry
Irving Dow	Allan Piper
Elmer Dwight	*Leo Provost
Perry Foster	Daniel Sanborn
*Carl Friborg	Frank Shea
*Verner Gould	Russell Sherburne
Howard Gowitzke	Harold Skinner
John Hall	James Wheeler
Frederick Hammond	Percy Winch
Philip Hardy	John Young
James Holland	

---

\*Graduates

---

CLASS OFFICERS.

*President*, WILLIAM ALBERT LYNCH

*Vice-President*, OLIVE ELIZABETH YOUNG

*Secretary*, JANET MARGARET TENNANT

*Treasurer*, LEO HAROLD PROVOST

---

MEMBERS OF THE GRADUATING CLASS OF 1918.

BOYS

Perley Fernando Ayer  
 John Rowley Bailey  
 Sylvester Bingham  
 James Joseph Buckley  
 John Hamilton Burroughs  
 William Paul Clancy  
 George Byron Coffill  
 Fred Waldo Colby  
 Isaac Newton Cox  
 Ovila Henry Demers  
 Nathaniel Clarence Dodge  
 Maurice Leon Doucet

Orin Ford Farrell  
 Burton Stewart Foster  
 Carl Friborg  
 Robinson Clark Frost  
 Robert Jacob Gillis  
 Verner Charles Gould  
 Sheldon Tolles Hare  
 Russell Sanborn Harmon  
 Charles Joseph Hayes  
 Everett Norman Hayes  
 Lee Gladstone Healey  
 Andrew McClary Heath  
 Robert Edward Huse  
 Edward Kendrick

Maurice Kurtz  
 Dominic George Laberge  
 Joseph Edouard Lanouette  
 John Leslie  
 William Albert Lynch  
 Ray Ellsworth MacDonald  
 Robert Marsh  
 Wilmot George Merrill  
 John Layden Norton  
 Erskine Richards Pickwick  
 Leo Harold Provost  
 Howard William Reed  
 Lester Hubert Ryan  
 Carl Frank Simon  
 Elvin Leslie Smyrl  
 William Merrill Stratton  
 Maurice Julian Tarr  
 Samuel Carl Tarrant  
 Maurice Burleigh Tasker  
 Louis Albert Thomas  
 James Edward Tobin  
 Richard Thomas Willis  
 René Joseph Zing

## GIRLS

Pauline Aida Austin  
 Helen Carroll Baker  
 Ida Claire Lillian Beaudry  
 Martha Nettie Bethune  
 Florence Bienvenue  
 Mary Margaret Bresnahan  
 Sylvia Helena Bruno  
 Helena Catherine Burke  
 Mabel Elizabeth Campbell  
 Ruth Beatrice Canfield  
 Margaret Allegra Carey  
 Flora Margaret Colby  
 Constantina Coutchoucas  
 Margaret Mary Cronin  
 Elinor Dodge  
 Mabel Enwright  
 Dorothy Everett  
 Frances Anna Evirs  
 Ramona Elizabeth Fantom

Esther Margaret Flack  
 Helen Simpson Wright Forrest  
 Louise Clare Freeman  
 Beulah Nettie French  
 Blanche Pearl Gauthier  
 Grace Monroe George  
 Margaret Lilla Gowing  
 Sara Catherine Grauer  
 Agnes Dorothy Hanney  
 Margery May Harris  
 Celia Pansy Hebert  
 Gladys Hesser  
 Margaret Egan Hoben  
 Margaret Frances Hoffman  
 Marion Gertrude Hopkins  
 Sarah Esther Kavesh  
 Claire Mary Leberge  
 Regina Camillus Landregan  
 Gertrude Veronica Landry  
 Mary Isabel Lee  
 Harriet Lillis  
 Elizabeth Lord  
 Christine McCarthy  
 Mary Veronica McCarthy  
 Doris McClintock  
 Dorothy Florence MacDonald  
 Esther Madeline Macdonald  
 Elizabeth Mary McNulty  
 Helen Rosalie Mahoney  
 Harriet Elizabeth Mansfield  
 Alice Hamilton Marshall  
 Eugénie Marie Mélançon  
 Ruth Virginia Miller  
 Elizabeth Mary Mooney  
 Helen Bernice Moulton  
 Marion Margaret Newton  
 Elin Charlotte Nordstrom  
 Mildred O'Brien  
 Marjorie Louise Paul  
 Annette Perkins  
 Helen Marion Pollard  
 Dorothy Hilda Powers  
 Isabel Lucille Quigley  
 Ethel Emma Richardson  
 Mary Magdalen Riley

Mildred Esther Rogers	Rachael Edith Snook
Catherine Wilson Rolland	Elizabeth Frances Stone
Myra Frances Rourke	Enid Constance Straw
Esther Verena Ruemely	Editha Newbern Sweatt
Vivian Savacool	Eva Elaine Taran
Eleanor Prescott Sawtelle	Janet Margaret Tennant
Frances Lucille Seaward	Helen Grace Thompson
Norma Irene Senter	Barbara Adams Thurber
Gertrude Bernadine Shea	Irene Bernadette Wagner
Mary Shirley	Ruth Eleanor Weiant
Ruth Marcella Simonds	Online Emma White
Minerva Slosberg	Milah Grace Woodman
Olive Elizabeth Young	





3 0112 105384751